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Baseline Assessment

Lesson 1: 10 Foundational Concepts for Effective Reading

- CI #1: Sequence and Order
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- CI #3: Directionality – Left hand (Before-hand), Right hand (After-hand)
- CI #4: Our Alphabet
- CI #5: Two Types of Letters – vowels and consonants
- CI #6: Six Syllable Types – an accented syllable
- CI #7: Diacritical Marks for Coding
- CI #8: Reading → Comprehension; Spelling → Writing
- CI #9: Orthography: The Spelling System of English Language
- CI #10: Components of the Lesson Cycle

Lesson 2: GPAIs: *ī, ĩ*

- CI: Structured Procedures
- CI: Open, Accented Syllable Type & Accent
- CI: Grapheme Reading Deck (GRD), Phoneme-Keyword Reading Deck, and Orthography-Spelling Deck (OSD)
- CI: Baseline
- CI: Approach Strokes and Release Strokes
- CI: Concept of Word “I”
- CI: Alignment of Phonemes
- CI: English Words do not end in “i”
- Verbal Expression: Idioms
- Reading Comprehension: Purpose of Reading
- Written Expression: Subject & Predicate
- Advance Knowledge Tips: Spelling with Grapheme *ī*

Lesson 3: GPAIs: *t(t), d(d), p(p)*

- CI: Consonants
- CI: Closed Syllable
- CI: Blocked or Partially Blocked
- CI: Adding cards to the GRD, PRD, and OSD decks
- CI: Learned Words/High Frequent Words
- Verbal Expression: Idiom
- Reading Comprehension: Mental Images
- Written Expression: Subject & Predicate
- Advance Knowledge Tips: suffix -ed



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Lesson 4: GPAIs: n(n), m(m)

- CI: Double Consonant
- CI: Automatic Words
- CI: Phrase
- CI: Sentence
- CI: Nonsense/Ootian
- Verbal Expression: Idiom
- Reading Comprehension: Mental Images
- Written Expression: Capital Letters
- Advance Knowledge Tips: Crossing out one consonant in Double Consonants (1S, 2S) and o before m, n, and v

Lesson 5: GPAIs: a = (ǎ), (ā), (â), (ǔ), (õ)

- CI: Vowel a makes 5 sounds, the most of all vowels
- CI: Grapheme a in a phrase or sentence
- Verbal Expression: Idiom
- Reading Comprehension: Mental Images
- Written Expression: Punctuation at the end of a sentence
- Advance Knowledge Tips: Spelling with Grapheme a

Lesson 6A: GPAIs: s = (s), (š), and z = (z)

- CI: Multiple Spelling Responses
- CI: I, M/F Spelling Procedures
- CI: Alignment of PRD when multiple spelling responses

Lesson 6B:

- CI: The Jobs of s, Apostrophe and Definition of Possession and Plural
- CI: Base word and Suffixes
- CI: Consonant Suffix -s makes two phonemes (s) and (š)
- CI: Types of Suffixes
- CI: ASAP Acronym
- CI: Orthography of Fs in a 1S word = ss
- CI: IM//F spelling of grapheme s and grapheme z
- Verbal Expression: Idiom
- Reading Comprehension: Mental Pictures
- Written Expression: Capital Letters
- Advance Knowledge Tips: Multi-response spelling for (z) and spelling F(s)

Lesson 7: GPAIs: l(l), f(f)

- CI: Floss Rule
- Verbal Expression: Idiom
- Reading Comprehension: Mental Pictures
- Written Expression: Punctuation - period, question mark, exclamation mark



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Lesson 8: GPAIs: b(b), h(h), k(k)

CI: a in a phrase or sentence

CI: i, h, k are not doubled in English words

Verbal Expression: Part of Speech - Nouns

Reading Comprehension: Background Knowledge

Written Expression: Punctuation – Abbreviations for Initials

Advance Knowledge Tips: (k) spelled k, c, ck, ke, ch

Lesson 9A: GPAIs: g(g), ng(ng)

CI: Consonant digraph

CI: Base Word, Morpheme, Derivative

CI: Vowel Suffix: -ing

CI: Spelling Derivative Formula #1 - Rule Fcc

Verbal Expression: Parts of Speech - Verbs

Reading Comprehension: Background Knowledge

Written Expression: Punctuation: Abbreviations – Times

Lesson 9B:

GPAIs: I, Mj (j), n before Fk (η)

CI: English words do not end in j and not doubled

CI: Spelling F(k) when k is followed by C.

CI: Spelling (ng) with ng or n

Verbal Expression: Part of Speech – Adjective

Reading Comprehension: Background Knowledge

Written Expression: Punctuation: abbreviations – titles

Advance Knowledge Tips: Multiple Spelling Response of (k) = k, c // ck, k, ke, c

Book 1, Foundation – Part 1, Mastery Check